

HARNEET KAUR

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Education

Ph.D. in Social Science, Syracuse University 2020-25
Dissertation: Exploring the Interplay of Restorative Justice, Mental Health, and Support Structures in Shaping Student Outcomes
Committee: Prof. Sarah Hamersma (Advisor), Prof. Ying Shi, Prof. Maria Zhu

Ph.D. Coursework in Economics, SUNY Stony Brook University 2018-19

M.A. in Economics, Panjab University 2016

B.A. in Economics, Panjab University 2014
MCM DAV College for Women
Honors in Economics, Psychology, and Sociology

Areas of Research

Primary Education Policy, Policy Analysis, Program Evaluation, Causal Inference, Mental Health, Labor Economics (Human Capital)

Secondary Machine Learning for Causal Inference, Predictive Analytics

Research

Job Market Paper **Moving Away from ‘Zero -Tolerance’ Policies : Evidence from Restorative Justice Reforms in Texas and Michigan Schools**, [EdWorkingPaper: 24-1090](#)
Using data from the US Department of Education’s Civil Rights Data Collection, this study finds the causal impact of statewide restorative justice policies by employing a penalized synthetic control methodology for multiple treated school districts in Texas and Michigan. The analysis reveals that at state-level Texas shows an overall reduction in out-of-school suspensions and bullying incidents, while Michigan shows an increase. However, taking these as a main takeaway would be misleading, as at the school district level, more than half of the Michigan districts show a reduction in bullying incidents.

Working Papers **Back to Baseline? How SNAP caseloads respond to dropping and then reinstating ABAWD work requirements** (Joint work with Sarah Hamersma)
Using data from the US Census Bureau and Center on Budget and Policy Priorities, and employing quasi-experimental regression analysis, this project informs how changes in requirements for participation in a nutrition program can help in improving program access and combating inequality.

Exploring the Relationship Between Mental Health Issues in Youth and Later Life Economic Outcomes

Using data from National Longitudinal Survey of Youth (1997 Cohort), and ordered probit regression analysis, this study explores the relationship between mental health issues in young adults and their long-term economic outcomes.

Work in Progress **Addressing Disproportionate Discipline: The Role of Mental Health Resources for Students with Disabilities** (Joint work with Maria Zhu)

Conference Presentations

Association for Public Policy Analysis & Management Fall Research Conference (APPAM)	2024 (Accepted), 2023, 2022
The Society for Research on Educational Effectiveness Annual Conference (SREE)	2024, 2023 (Poster)
Annual Meeting of the Southern Economic Association (SEA)	2024 (Accepted), 2023
Annual Conference of the American Society of Health Economists (ASHEcon)	2024 (Poster), 2023

Professional Experience

Syracuse University, Syracuse, NY 2021-present
Graduate Research Associate, Center for Policy Research
– Research Assistant to Prof. Amy Ellen Schwartz, Prof. Sarah Hamersma, and Prof. Ying Shi.
– Contributed to research teams by conducting literature review, developing policy brief, and assisting in the acquisition and pre-processing of large datasets.
– Employed quasi-experimental methods for analysis and created data visualizations to effectively communicate findings.
– Developed proposals to acquire restricted student administrative data and helped prepare applications for Institutional Review Board.

Tata Consultancy Services Ltd., Bengaluru, India 2016-2018
Senior Business Analyst
– Developed and validated statistical models using SAS (Statistical Analysis Software) for the Anti-Money Laundering (AML) domain of a global bank as part of the Global Risk Analytics team

Awards and Honors

Certificate in University Teaching, Syracuse University	2024
Dean's Office Summer Project Assistantship	2024
2023 APPAM Equity and Inclusion Student Fellowship	2023
Nominated for the 2024 Outstanding Teaching Assistant Award, Syracuse University	2023
Syracuse University Fellowship, PhD Social Science Program	2020-24

Full-tuition Scholarship, PhD Economics Program at Stony Brook University	2018
Seth Beni Parshad Memorial Scholarship for the academic year for " <i>Outstanding performance in the Graduate Program</i> ", Panjab University	2016
Certificate of Merit for <i>Securing 5th position at the University level and 2nd position at the College level for the Undergraduate Program</i>	2015

Teaching Experience

Syracuse University

Econ, Stats & Math Refresher, Defense Comptrollership Program Bootcamp (Graduate Level, Instructor)	Sum 2024
Fundamentals of Policy Analysis (Graduate level, Tutor)	Sum (2024, 2023, 2022)
Quantitative Methods for the Social Sciences (Undergraduate level, TA)	Spr 2024, Fall 2023
Introduction to Statistics (Graduate level, TA)	Fall 2022

University of Michigan

ICPSR Summer Program in Quantitative Methods	Sum 2023
Introduction to Computing for Data Analysis (TA)	
Introduction to the LaTeX text processing system (TA)	

Stony Brook University

Introduction to Economics (TA, Undergraduate level)	Spr 2019, Fall 2018
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Tools & Software

Statistical Software	STATA, SAS, SPSS
Programming Languages	Python, R
Software & Skills	ArcGIS Pro, \LaTeX

References

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